



International Relations, Politics and Leadership Course Key Facts

Location	Online (live, not pre-recorded)
Class size	Maximum 15 students
Ages	15-18
Fees	£995 (2 weeks)
Dates	June - August (see our booking form for the latest availability)
Timings	Live tutorials take place from 1-3pm UK time
Outcome	Certificate of Achievement and personalised Letter of Recommendation

International Relations, Politics and Leadership Course Outline

Class	Class Content and Lesson Objectives	Independent Study
1	<p>Introduction to the course: <i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Understand what to expect from the course curriculum • Set norms and values for the course • Understand their overall task for the course <p>Theories of Leadership: <i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Discuss 4 theories of leadership: 'Great Wo/man Theory'; Personal Traits Theory'; Transactional Leadership; Transformational Leadership • Complete an MBTI personality test. Which political leaders share my personality type? What are the good/bad things about these tests? • Discuss: What makes good/bad leaders? Is this the same as successful/unsuccessful leaders? 	Prepare a 5-minute presentation of a famous revolution from history
2	<p>Political Change and Revolutions</p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Present different historic revolutions • Discuss - what are the prerequisites for political change? • Discuss - what are the consequences of a violent/non-violent revolution? • Discuss - Are we living through a revolution? 	Essay - 'Democracy is the worst form of government...except for all the rest'



3	<p>Democracy</p> <p><i>Students will be able to explore:</i></p> <ul style="list-style-type: none"> • Essay discussion from last session's Independent Study • Video: 'That's democracy!' • Direct versus Representative Democracy 	<p>Watch this TED Talk about The Art of Diplomacy and bring your ideas to the next session</p> <p>https://www.youtube.com/watch?v=gZ4lyNVJoNg</p>
4	<p>Economy</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • Discuss the video from last session's Independent Study • Explore how the economy works • Explore market economy versus command economy • Complete the exercise: starting your own enterprise 	<p>Read through The Guardian's Economics section and report back on one news item that interested you.</p> <p>https://www.theguardian.com/business/economics</p>
5	<p>International Relations</p> <p><i>Students will be able to explore:</i></p> <ul style="list-style-type: none"> • The worksheet from last session's Independent Study • What are the different strategies for international relations? • How to negotiate in your national interest? 	<p>Structured presentation of an international organisation</p>
6	<p>International Organisations</p> <p><i>Students will be able to explore:</i></p> <ul style="list-style-type: none"> • Governmental versus non-governmental organisations • What are the functions of: The UN; NATO; The EU; The World Bank; The Red Cross/Crescent; the WHO 	<p>Prepare a presentation of a major international crisis</p>
7	<p>War and Crisis</p> <p><i>Students will complete:</i></p> <ul style="list-style-type: none"> • Presentations of wars and crises • Worksheet international conflict • Which problems is the world facing now? 	<p>Essay: If I were the leader of my country/ the UN Secretary-General, what would I change?</p>
8	<p>Finding Resolution</p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Choose a major crisis that the world is facing: Public health; the 	<p>Research the major crisis you are focusing on for next session's</p>



	<p>Syrian war; Climate change; Poverty.</p> <ul style="list-style-type: none">• In two groups, decide on a campaign in response: Law; Politics; Economy; Activism• Debate and discuss the campaigns prepared	discussion
9	<p>Finding Resolution - Simulating Global Governance</p> <p><i>Students will be able to participate in a:</i></p> <ul style="list-style-type: none">• Discussion: What has the 'real' world done to solve the problem of major conflict? What stands in the way of finding a solution?• Discussion of the essays	Prepare for their presentations
10	<p>Presentation of response campaign</p> <ul style="list-style-type: none">• Presentations by each student• Feedback from tutor and peers	N/A

Next Steps

We'd love to welcome you to our International Relations, Politics and Debate online course! In order to secure your place, the next step is to apply [by clicking here](#).

If you have any questions, please don't hesitate to contact Stephanie on 0044 1865 522 166, or by email on hello@oxfordscholastica.com.